DOCUMENT RESUME

ED 349 044 JC 920 425

AUTHOR Lucas, John A.; Meltesen, Cal
TITLE Longitudinal Study of Harper College Students, 1979-1989. Volume XX, No. 3.
INSTITUTION William Rainey Harper Coll., Palatine, Ill. Office of Planning and Research.
PUB DATE 27 Nov 91
NOTE 23p.; For the longitudinal study of students entering WRHC from 1967-1981, see ED 226 805.
PUB TYPE Reports - Research/Technical (143) -- Statistical Data (110)

EDRS PRICE MF01/PC01 Plus Postage.
DESCRIPTORS *Academic Achievement; *Academic Persistence; Age; College Transfer Students; Community Colleges; Degrees (Academic); Ethnicity; Females; Full Time Students; Grade Point Average; Grading; Longitudinal Studies; Males; Part Time Students; *Student Characteristics; Tables (Data); Trend Analysis; Two Year Colleges; *Two Year College Students
IDENTIFIERS *William Rainey Harper College IL

ABSTRACT

A longitudinal study was conducted at William Rainey Harper College, in Palatine, Illinois, to observe the performance and achievement of all credit students entering the college from fall 1979 through fall 1989. Academic records were analyzed for 14,908 full-time and 30,082 part-time students. Study findings included the following: (1) over the years, the grade point average (GPA) of the student body rose and fell in direct relationship to changes in the grading policy; (2) full-time students entering before they were 21 years old had average GPA's of 2.31, while students 21 or older averaged 2.6; (3) part-time students who entered before they were 21 averaged a 1.88 GPA, while those entering between the ages of 21 and 34 averaged 2.43, and those 35 or older averaged 2.83; (4) full-time student GPA's by ethnic group were 2.38 for Asians, 2.35 for Whites, and 1.82 for Blacks/Hispanics; (5) part-time student GPA's were 2.32 for Whites, 2.11 for Asians, and 1.79 for Blacks/Hispanics; (6) full-time students were equally divided by gender; (7) career program enrollments were 58% female, while transfer program enrollments were 54% male; (8) students who began full-time completed an average of 42 credits, while part-time students completed an average of 15 credits; (9) women were more likely than men to obtain degrees; (10) the persistence rate (for those who started one fall semester and returned one year or more later) was about 80% for full-time students and 55% for part-time students; and (11) most full-time students entered with a transfer program major, while greater numbers of females, older students, and minorities enrolled in career programs. (PAA)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

Office of Planning and Research

William Rainey Harper College

Longitudinal Study of Harper College Students, 1979-1989

Volume XX, No. 3
November 27, 1991

John A. Lucas, Director
Cal Meltesen, Research Analyst

ED349044

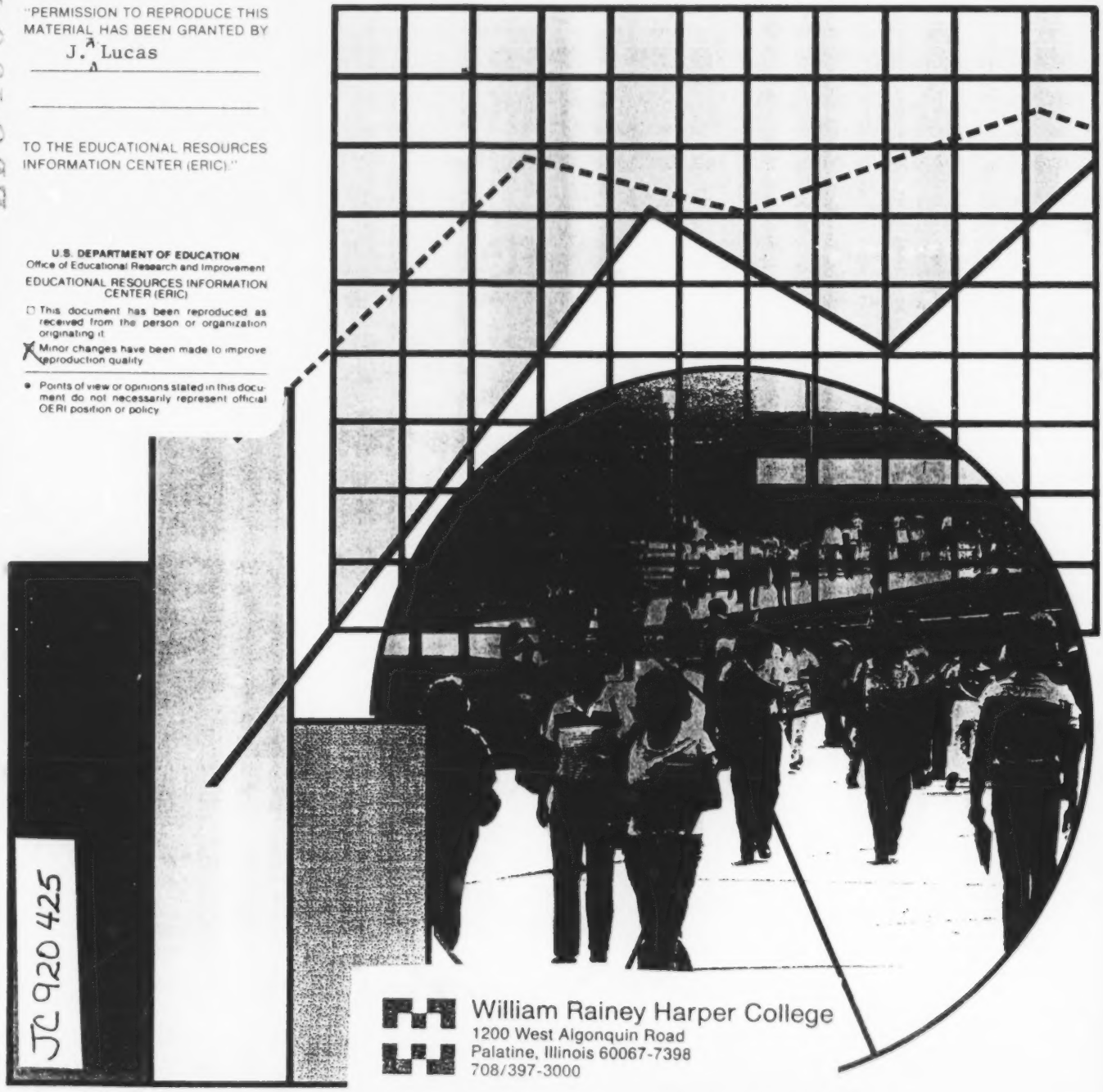
"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY
J. A. Lucas

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

☐ This document has been reproduced as received from the person or organization originating it.
☒ Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.



JC 920 425

William Rainey Harper College
1200 West Algonquin Road
Palatine, Illinois 60067-7398
708/397-3000

BEST COPY AVAILABLE

ABSTRACT

THIS STUDY FOLLOWED, IN A LONGITUDINAL MANNER, ALL THE STUDENTS WHO ENROLLED DURING SUCCESSIVE CLASSES (1979-1989) WHICH CONSISTED OF 14,908 FULL-TIME AND 30,082 PART-TIME STUDENTS. THE PURPOSE OF THE STUDY WAS TO PROVIDE SOME BASIC INSTITUTIONAL DATA ABOUT STUDENT PERFORMANCE OVER A PERIOD OF TIME. DATA WAS OBTAINED ON THEIR PERFORMANCE AND ACHIEVEMENT AT HARPER THROUGH ANALYSIS OF THE ACADEMIC RECORDS OF EACH OF THE STUDENTS.

OVER THE YEARS THE GRADE POINT AVERAGE OF A STUDENT HAS RISEN AND FALLEN IN DIRECT RELATIONSHIP TO CHANGES IN THE GRADING POLICY. IN YEARS WHEN POLICIES WERE MOST FAVORABLE TO STUDENTS, THE AVERAGE FULL-TIME STUDENT GPA REACHED OVER 2.40 WHILE IN RECENT YEARS, THEY HAVE RETURNED TO THE 2.25 AREA. THE PART-TIME AVERAGE GPA HAS DECREASED FROM ABOUT 2.60 TO 2.15.

EIGHT OUT OF TEN FULL-TIME STUDENTS RETURN TO SCHOOL ONE YEAR OR MORE LATER. THIS IS TRUE FOR EACH RACE, GENDER, AND PROGRAM CATEGORIES OTHER THAN BLACK/HISPANICS. THE PART-TIME PERSISTENCE RATE IS 55 PERCENT. THE FULL-TIME STUDENT WILL COMPLETE, ON THE AVERAGE, 42 CREDIT HOURS AND THE PART-TIME STUDENT WILL COMPLETE ABOUT 15 CREDIT HOURS. THIRTY-SIX PERCENT OF THE FULL-TIME STUDENTS WILL GRADUATE AND MOST OF THE PART-TIME STUDENTS DO NOT INTEND TO GRADUATE. FEMALES ARE MORE LIKELY TO GET THEIR DEGREE THAN ARE MALES.

MOST FULL-TIME STUDENTS ENROLL WITH A TRANSFER PROGRAM MAJOR. FEMALES, OLDER STUDENTS, AND MINORITIES ARE MORE LIKELY TO ENROLL WITH A CAREER PROGRAM MAJOR. SIMILAR CHARACTERISTICS ARE FOUND WITH THE PART-TIME STUDENTS.

Operational Staff:

Janice A. Cook, Secretary

TABLE OF CONTENTS

		Page
I.	Purpose	1
II.	Populations Surveyed	1
III.	Method Used	1
IV.	Discussion of Results	1-3
V.	Major Conclusions	3
VI.	Detailed Results	
	A. Longitudinal Data of Full-Time Degree Credit Students at Harper Beginning in the Fall of 1979-1989	4-7
	B. Longitudinal Data of Part-Time Degree Credit Students at Harper Beginning in the Fall of 1979-1989	8-11
	C. Longitudinal Data of Full-Time Degree Credit Students at Harper Who Began 1979-1989 By Gender, Age, Race, Program	12-15
	D. Longitudinal Data of Part-Time Degree Credit Students at Harper Who Began 1979-1989 By Gender, Age, Race, Program	16-19

Purpose

The purpose of this study is to follow beginning full-time and part-time traditional credit students over a long period of time observing their performance and achievements at Harper College. This type of longitudinal study provides the answer to such questions as: What percentage of all full-time students starting at Harper will ever graduate or accumulate 36 credit hours of credit or how long will they attend? The same questions can also be answered about beginning part-time students. Other questions can also be answered such as their GPA, whether they have transferred into Harper, their age, race, intent, career program, and their standing in their high school graduating class.

Population Surveyed

Data was gathered from all traditional credit students, both full-time and part-time, who enrolled each fall from 1979 to 1989.

Method Used

Data were downloaded from Harper's mainframe computer to diskette and entered onto a personal computer for analysis. Tabulations on many different fields were done and cross tabulations by age, sex, race, and major programs were performed.

Discussion of Results

There have been three policy decisions which have affected the grade point average of students over the years. The first occurred in 1972 when students were able to repeat failed courses and replace the old D or F with the new grade rather than just averaging it in. The second policy change came in 1974 and allowed faculty to give N grades rather than Fs to students who simply did not attend. The third policy change occurred in the fall of 1982 when the College dropped the N grade. This third policy change is reflected in the year by year data for GPA information. Again, the average GPA is higher for the years 1979 through 1981. In years when policies were most favorable to students, the average full-time student GPA reached over 2.40 while in recent years, they have returned to the 2.25 area. The part-time average GPA has decreased from about 2.60 to 2.15.

Grade average is affected by the age of the students when they enter Harper. For example, full-time students entering before they are 21 average 2.31 while students entering after they are 21 or older average 2.60. Part-time students who enter while they are under 21 average 1.88. Those between 21 and 34 average 2.49 and those 35 or over average 2.83. Asian full-time students have an average GPA of 2.38, compared to 2.35 for whites and 1.82 for blacks/hispanics. The part-time white students have an average GPA of 2.32, compared to 2.11 for Asians and 1.79 for black/hispanics. In addition, those who have a career program major generally have a slightly higher GPA than those with a transfer major.

Harper's full-time students are equally divided between males and females. However, 58 percent of the black/hispanic students are male. More females enter career program majors than males (58% compared to 42%), and more males enter transfer program majors than females (54% compared to 46%). In contrast to the

full-time students, the part-time students are mostly female - 56 percent. The percentage of female part-time students increases with age. Two-thirds of the part-time students age 35 or more are female. In contrast, one half of the black/hispanic students are male. Similar to the full-time students there are more females in the career program majors, but in contrast to the full-time students, 53 percent of the transfer program majors are women.

Persistence rates for full-time students show that over 80 percent of the students who start full time one fall return to school one year or more later. These rates are reflective for each age, race, gender, and program category with the exception of those older than 21 (76%) and the blacks/hispanics (68%). The part-time persistence rate is less, slightly over 55 percent. Again, these rates are reflective for each age, race, gender, and program category, with the exception of the blacks/hispanics (44%).

Students starting full time will eventually complete about 42 credit hours, while the average student starting part time will complete about 15 credit hours. About 70 percent of the full-time students intend to obtain a degree or a certificate. Thirty-six percent actually achieve a degree or certificate. Those with a career major program are more likely to obtain their degree and the blacks/hispanics are less likely to obtain a degree. The age of the full-time students has little to do with their obtaining a degree. Females are more likely to get their degree than males. Similar patterns prevail with the part-time students as well, but with smaller percentages. In addition, the intent to obtain a degree is also less.

Just under two-thirds of the full-time students graduated in the top half of their high school class. We find that three-fourths of the older students graduated in the top half of their class and one-third of them in the top quarter. Slightly over one-half of the blacks/hispanic students graduated in the top half of their class. The ranking of those entering either the career or transfer programs is about the same. Two-thirds of the part-time students graduated in the top half of their class. Slightly over one-third of the part-time female students graduate in the top quarter of their high school class. As with the full-time students, the older the student the more likely he or she ranked high in the high school graduation ranking. In addition, if the student is Asian, the likelihood of graduating higher in their class is increased.

Most full-time students attend Harper with the intent to transfer to a four-year school. Although most females indicate their intent is to transfer, more females indicate future job as their intent than the males. The full-time students age 21 and over are more likely to come to Harper because of a future job than for transfer reasons. To a greater extent than other students, an Asian student is more likely to plan to transfer. The black/hispanic student will show more interest to explore courses than the other students. As far as the part-time students are concerned, the older the student the more likely their intent is to improve their job skills. The younger students are more likely to indicate future job or transfer reasons. However, the young female student will also indicate improving job skills as a reason. It is more likely that an older student or an Asian student, who is a part-time student, will take courses for personal interest. It is not surprising that two-thirds of those with career program majors indicate their reason for going to school is future jobs or improving job skills, whereas three times as many of the transfer major program students indicate transfer.

There is a trend over the years toward more of the full-time students coming to Harper with transfer credits from other four-year or two-year institutions. In the early '80s about ten percent officially transferred credit hours to

Discussion of Results (continued)

Harper, whereas since then, it is around 15 percent. Either Asian students or those over age 21 reflect a higher percentage of "transfer-in" activity. Similar patterns are noted for the part-time students except their percentages have increased from about 30 percent to 40 percent "transfer-in" activity. Again, Asian and older students reflect more "transfer-in" activity than the rest of the part-time students.

Seven out of ten full-time students enroll with a transfer program major. However, females, older students, and minorities are more likely to enroll with a career program major. More than one-half of the part-time students enroll with a transfer major. Again, females, older students, and minorities are more likely to have a career major. In addition, 22 percent of the Asian students and 12 percent of the black/hispanic part-time students enroll with an adult basic education major.

Lastly, but noteworthy, is that around ten percent of the full-time and part-time enrollment are disabled.

Major Conclusions

Over the years the grade point average of a student has risen and fallen in direct relationship to changes in the grading policy. In years when policies were most favorable to students, the average full-time student GPA reached over 2.40 while in recent years, they have returned to the 2.25 area. The part-time average GPA has decreased from about 2.60 to 2.15.

Eight out of ten full-time students return to school one year or more later. This is true for each race, gender, and program categories other than black/hispanics. The part-time persistence rate is 55 percent. The full-time student will complete, on the average, 42 credit hours and the part-time student will complete about 15 credit hours. Thirty-six percent of the full-time students will graduate and most of the part-time students do not intend to graduate. Females are more likely to get their degree than males.

Most full-time students enroll with a transfer program major. Females, older students, and minorities are more likely to enroll with a career program major. Similar characteristics are found with the part-time students.

FULL-TIME STUDENTS BEGINNING IN THE FALL OF:

FULL TIME CATEGORY	YEAR 1979 TOTAL	PCT	YEAR 1980 TOTAL	PCT	YEAR 1981 TOTAL	PCT	YEAR 1982 TOTAL	PCT	YEAR 1983 TOTAL	PCT	YEAR 1984 TOTAL	PCT
ENROLLMENT	1474	9.9%	1499	10.1%	1537	10.3%	1541	10.3%	1383	9.3%	1236	8.3%
AVE GPA	2.48		2.42		2.45		2.36		2.35		2.27	
AVERAGE CUMULATIVE:												
HOURS ATTEMPTED	45.24		43.96		45.89		45.80		45.78		44.78	
HOURS EARNED	43.64		41.96		43.39		42.30		42.34		41.17	
GENDER:												
MALE	782	53.6%	792	52.9%	780	50.9%	807	52.6%	702	50.6%	614	49.8%
FEMALE	677	46.4%	705	47.1%	751	49.1%	726	47.4%	685	49.4%	620	50.2%
UNKNOWN	15		2		6		8		6		2	
AVE AGE	19		19		19		19		19		19	
AGE UNDER 21	1338	92.8%	1387	92.6%	1396	91.1%	1407	91.8%	1276	92.3%	1141	92.5%
AGE 21&OVER	104	7.2%	109	7.4%	137	8.9%	125	8.2%	107	7.7%	93	7.5%
REGISTERED UNTIL:												
1 SEMESTER ONLY	62	4.2%	89	9.5%	71	4.6%	81	5.3%	71	5.1%	75	6.1%
FOLLOWING SPRING	132	9.0%	159	10.6%	173	11.3%	139	9.0%	163	11.7%	126	10.2%
FOLLOWING YEAR	301	20.4%	265	17.7%	312	20.3%	320	20.8%	257	18.4%	243	19.7%
2 YEARS LATER	235	15.9%	267	17.8%	265	17.2%	297	19.3%	278	20.0%	256	20.7%
3 YEARS LATER	144	9.8%	153	10.2%	156	10.1%	137	8.9%	176	12.6%	179	14.5%
4 YEARS LATER	118	8.0%	105	7.0%	101	6.6%	136	8.8%	116	8.3%	119	9.6%
5 YEARS LATER	94	6.4%	77	5.1%	94	6.1%	113	7.3%	76	5.5%	82	6.6%
6 YEARS LATER	78	5.3%	88	5.9%	86	5.6%	76	4.9%	91	6.5%	75	6.1%
7 YEARS LATER	67	4.5%	71	4.7%	75	4.9%	91	5.9%	99	7.1%	81	6.6%
8 YEARS LATER	46	3.1%	46	3.1%	61	4.0%	90	5.8%	66	4.7%	0	.0%
9 YEARS LATER	56	3.8%	58	3.9%	76	4.9%	61	4.0%	0	.0%	0	.0%
10 YEARS LATER	46	3.1%	61	4.1%	67	4.4%	0	.0%	0	.0%	0	.0%
11 YEARS LATER	55	3.7%	60	4.0%	0	.0%	0	.0%	0	.0%	0	.0%
12 YEARS OR MORE	40	2.7%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
TRANSFERRED IN FROM:												
4 YEAR SCHOOL	87	5.9%	87	5.8%	11	.7%	13	.8%	131	9.4%	108	8.7%
2 YEAR SCHOOL	51	3.5%	55	3.7%	13	.8%	3	.2%	67	4.8%	55	4.4%
REASON ATTENDING:												
FUTURE JOB	275	22.3%	432	29.3%	509	33.3%	540	35.2%	131	41.5%	346	35.2%
IMPROVE JOB SKILLS	12	1.0%	7	.5%	11	.7%	16	1.0%	3	.9%	11	1.1%
EXPLORE COURSES	144	11.7%	192	13.0%	202	13.2%	178	11.6%	32	10.1%	123	12.5%
PREPARE FOR TRANS	451	36.5%	621	42.2%	705	46.2%	713	46.4%	142	44.9%	480	48.8%
REV BASIC SKILLS	5	.4%	7	.5%	9	.6%	5	.3%	0	.0%	2	.2%
PERSONAL INTEREST	10	.8%	23	1.6%	28	1.8%	24	1.6%	2	.6%	7	.7%
OTHER INTENT	338	27.4%	190	12.9%	63	4.1%	60	3.9%	6	1.9%	15	1.5%

LONGITUDINAL DATA OF FULL-TIME DEGREE CREDIT STUDENTS AT HARPER

FULL-TIME STUDENTS BEGINNING IN THE FALL OF:

FULL TIME CATEGORY	YEAR 1979 TOTAL	PCT	YEAR 1980 TOTAL	PCT	YEAR 1981 TOTAL	PCT	YEAR 1982 TOTAL	PCT	YEAR 1983 TOTAL	PCT	YEAR 1984 TOTAL	PCT
HIGH SCHOOL RANK:												
1ST QUARTER	313	27.3%	328	26.6%	372	26.3%	344	24.5%	312	26.2%	208	20.9%
2ND QUARTER	467	40.8%	513	41.9%	576	40.8%	617	43.9%	482	40.5%	424	42.6%
3RD QUARTER	309	27.0%	339	27.7%	402	28.5%	383	27.2%	330	27.8%	305	30.7%
4TH QUARTER	57	5.0%	47	3.8%	62	4.4%	62	4.4%	65	5.5%	58	5.8%
RANK UNK	328		274		125		135		204		241	
DEGREE INTENT:												
DEGREE											779	63.0%
CERTIFICATE	NOT AVAILABLE 1979-1983										44	3.6%
NO DEGREE											413	33.4%
ATHLETICS:												
INVOLVED	NOT AVAILABLE 1979-1983										85	6.9%
NOT INVOLVED											1151	93.1%
DISABLED:												
YES	82	4.2%	83	5.5%	107	7.0%	116	7.5%	104	7.5%	67	5.4%
NO	1412	95.8%	1416	94.5%	1430	93.0%	1425	92.5%	1289	92.5%	1169	94.6%
RACE/ETHNIC:												
UNSPECIFIED	85		50		19		27		17		13	
ASIAN,PACIFIC IS.	12	.9%	12	.8%	15	1.0%	9	.6%	13	1.0%	21	1.7%
AMERICAN INDIAN	3	.2%	2	.1%	1	.1%	6	.4%	0	.0%	0	.0%
BLACK AMERICAN	3	.2%	9	.6%	17	1.1%	10	.7%	9	.7%	11	.9%
HISPANIC AMERICAN	7	.5%	11	.8%	15	1.0%	17	1.1%	10	.7%	14	1.2%
OTHER MINORITY	8	.6%	8	.6%	10	.7%	9	.6%	0	.0%	0	.0%
WHITE AMERICAN	1331	98.8%	1372	95.9%	1422	95.2%	1421	95.2%	1316	97.3%	1143	94.5%
FOREIGN STUDENT	14	1.0%	16	1.1%	14	.9%	20	1.3%	5	.4%	21	1.7%
REFUSED	31		19		24		22		23		13	
DEGREE EARNED:												
NO	901	61.1%	986	65.8%	974	63.4%	981	63.7%	907	65.1%	817	66.1%
YES	573	38.9%	513	34.2%	563	36.6%	560	36.3%	486	34.9%	419	33.9%
DEGREE STATUS BY HOURS:												
NO DEGREE	901	61.1%	988	65.8%	974	63.4%	981	63.7%	907	65.1%	817	66.1%
LESS THAN 24	382	25.9%	417	27.8%	375	24.4%	376	24.4%	351	25.2%	323	26.1%
BETWEEN 24-35	199	13.5%	229	15.3%	263	17.1%	255	16.5%	220	15.8%	196	15.9%
BETWEEN 36-47	123	8.3%	110	7.3%	116	7.5%	145	9.4%	134	9.6%	125	10.1%
48 & MORE	197	13.4%	230	15.3%	220	14.3%	205	13.3%	202	14.5%	173	14.0%
DEGREE EARNED	573	38.9%	513	34.2%	563	36.6%	560	36.3%	486	34.9%	419	33.9%
48 & MORE	530	36.0%	478	31.9%	517	33.6%	499	32.4%	446	32.0%	378	30.6%
UNDER 48	43	2.9%	35	2.3%	46	3.0%	61	4.0%	40	2.9%	41	3.3%
PROGRAM:												
CAREER	527	35.8%	540	36.0%	598	38.9%	549	35.6%	517	37.1%	378	30.6%
TRANSFER	947	64.2%	959	64.0%	939	61.1%	992	64.4%	876	62.9%	860	69.6%
ADULT BASIC ED	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%

LONGITUDINAL DATA OF FULL-TIME DEGREE CREDIT STUDENTS AT HARPER

FULL-TIME STUDENTS BEGINNING IN THE FALL OF:

FULL TIME	YEAR 1985		YEAR 1986		YEAR 1987		YEAR 1988		YEAR 1989	
CATEGORY	TOTAL	PCT	TOTAL	PCT	TOTAL	PCT	TOTAL	PCT	TOTAL	PCT
ENROLLMENT	1208	8.1%	1163	7.8%	1295	8.7%	1340	9.0%	1222	8.2%
AVE GPA	2.26		2.21		2.25		2.27		2.24	
AVERAGE CUMULATIVE:										
HOURS ATTEMPTED	44.82		42.17		40.48		40.75		34.04	
HOURS EARNED	40.85		38.88		38.85		39.18		33.20	
GENDER:										
MALE	554	45.9%	584	50.2%	661	51.0%	655	48.9%	615	50.3%
FEMALE	653	54.1%	579	49.8%	634	49.0%	685	51.1%	607	49.7%
UNKNOWN	1		0		0		0		0	
AVE AGE	19		19		19		19		19	
AGE UNDER 21	1092	90.5%	1035	89.1%	1156	89.4%	1213	90.6%	1124	92.0%
AGE 21&OVER	114	9.5%	127	10.9%	137	10.6%	126	9.4%	98	8.0%
REGISTERED UNTIL:										
1 SEMESTER ONLY	62	5.1%	87	7.5%	91	7.0%	87	6.5%	104	8.5%
FOLLOWING SPRING	152	12.6%	140	12.0%	190	14.7%	157	11.7%	167	13.7%
FOLLOWING YEAR	262	21.7%	238	20.5%	280	21.6%	313	23.4%	355	29.1%
2 YEARS LATER	282	21.7%	265	22.8%	302	23.3%	468	34.9%	596	48.8%
3 YEARS LATER	143	11.8%	174	15.0%	259	20.0%	315	23.5%	0	.0%
4 YEARS LATER	127	10.5%	188	16.2%	173	13.4%	0	.0%	0	.0%
5 YEARS LATER	108	8.9%	71	6.1%	0	.0%	0	.0%	0	.0%
6 YEARS LATER	92	7.6%	0	.0%	0	.0%	0	.0%	0	.0%
7 YEARS LATER	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
8 YEARS LATER	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
9 YEARS LATER	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
10 YEARS LATER	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
11 YEARS LATER	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
12 YEARS OR MORE	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
TRANSFERRED IN FROM:										
4 YEAR SCHOOL	139	11.5%	131	11.3%	143	11.0%	148	11.0%	158	12.9%
2 YEAR SCHOOL	68	5.6%	66	5.7%	68	5.3%	59	4.4%	59	4.8%
REASON ATTENDING:										
FUTURE JOB	405	33.5%	385	33.1%	241	19.0%	127	9.5%	107	8.8%
IMPROVE JOB SKILLS	9	.8%	11	1.0%	6	.5%	13	1.0%	12	1.0%
EXPLORE COURSES	159	13.3%	139	12.1%	182	14.4%	190	14.2%	167	13.7%
PREPARE FOR TRANS	587	49.2%	584	51.0%	788	62.1%	938	70.3%	853	70.2%
REV BASIC SKILLS	4	.3%	0	.0%	4	.3%	1	.1%	2	.2%
PERSONAL INTEREST	15	1.3%	10	.9%	24	1.9%	20	1.5%	32	2.6%
OTHER INTENT	15	1.3%	16	1.4%	23	1.8%	45	3.4%	42	3.5%

LONGITUDINAL DATA OF FULL-TIME DEGREE CREDIT STUDENTS AT HARPER

FULL-TIME STUDENTS BEGINNING IN THE FALL OF:

FULL TIME CATEGORY	YEAR 1985 TOTAL	PCT	YEAR 1986 TOTAL	PCT	YEAR 1987 TOTAL	PCT	YEAR 1988 TOTAL	PCT	YEAR 1989 TOTAL	PCT
HIGH SCHOOL RANK:										
1ST QUARTER	215	22.3%	197	21.5%	199	19.9%	215	20.0%	190	19.8%
2ND QUARTER	357	37.0%	341	37.1%	354	35.3%	364	33.9%	317	33.0%
3RD QUARTER	313	32.5%	299	32.6%	364	36.3%	403	37.6%	364	37.8%
4TH QUARTER	79	8.2%	81	8.8%	85	8.5%	91	8.5%	91	9.5%
RANK UNK	244		245		293		287		280	
DEGREE INTENT:										
DEGREE	804	66.6%	714	61.4%	789	60.9%	865	64.2%	804	65.8%
CERTIFICATE	61	5.0%	62	5.3%	58	4.5%	46	3.4%	46	3.8%
NO DEGREE	343	28.4%	387	33.3%	448	34.6%	436	32.4%	372	30.4%
ATHLETICS:										
INVOLVED	72	6.0%	70	6.0%	88	6.8%	87	6.5%	73	6.0%
NOT INVOLVED	1138	94.0%	1093	94.0%	1207	93.2%	1253	93.5%	1149	94.0%
DISABLED:										
YES	64	5.3%	71	6.1%	76	5.9%	130	9.7%	129	10.6%
NO	1144	94.7%	1092	93.9%	1219	94.1%	1210	90.3%	1093	89.4%
RACE/ETHNIC:										
UNSPECIFIED	3		8		13		4		8	
ASIAN,PACIFIC IS.	30	2.5%	54	4.7%	49	3.9%	42	3.2%	63	5.2%
AMERICAN INDIAN	1	.1%	2	.2%	3	.2%	0	.0%	5	.4%
BLACK AMERICAN	17	1.4%	14	1.2%	38	3.0%	26	2.0%	14	1.2%
HISPANIC AMERICAN	11	.9%	30	2.6%	21	1.7%	32	2.4%	36	3.0%
OTHER MINORITY	3	.3%	2	.2%	3	.2%	6	.5%	6	.5%
WHITE AMERICAN	1125	94.2%	1040	90.3%	1145	90.4%	1210	91.5%	1069	88.8%
FOREIGN STUDENT	7	.6%	10	.9%	7	.6%	6	.5%	11	.9%
REFUSED	11		3		16		14		10	
DEGREE EARNED:										
NO	768	63.4%	785	67.5%	879	67.9%	978	72.8%	1054	86.3%
YES	442	36.6%	378	32.5%	416	32.1%	364	27.2%	168	13.7%
DEGREE STATUS BY HOURS:										
NO DEGREE	768	63.4%	785	67.5%	879	67.9%	978	72.8%	1054	86.3%
LESS THAN 24	345	28.6%	355	30.5%	397	30.7%	391	29.2%	405	33.1%
BETWEEN 24-35	189	15.6%	178	15.3%	187	14.4%	214	16.0%	273	22.3%
BETWEEN 36-47	90	7.5%	104	8.8%	130	10.0%	137	10.2%	186	15.2%
48 & MORE	142	11.8%	148	12.7%	165	12.7%	234	17.5%	190	15.5%
DEGREE EARNED	442	36.6%	378	32.5%	416	32.1%	364	27.2%	168	13.7%
48 & MORE	390	32.3%	335	28.8%	371	28.6%	332	24.8%	143	11.7%
UNDER 48	52	4.3%	43	3.7%	45	3.5%	32	2.4%	25	2.0%
PROGRAM:										
CAREER	384	30.1%	354	30.4%	325	25.1%	303	22.6%	293	24.0%
TRANSFER	844	69.9%	798	68.6%	949	73.3%	1020	76.7%	902	73.8%
ADULT BASIC ED	0	.0%	13	1.1%	21	1.6%	9	.7%	27	2.2%

LONGITUDINAL DATA OF FULL-TIME DEGREE CREDIT STUDENTS AT HARPER

PART-TIME STUDENTS BEGINNING IN THE FALL OF:

PART TIME CATEGORY	YEAR 1979 TOTAL	PCT	YEAR 1980 TOTAL	PCT	YEAR 1981 TOTAL	PCT	YEAR 1982 TOTAL	PCT	YEAR 1983 TOTAL	PCT	YEAR 1984 TOTAL	PCT
ENROLLMENT	3051	10.1%	3047	10.1%	3060	10.2%	2883	9.6%	2690	8.3%	2555	8.5%
AVE GPA	2.54		2.56		2.60		2.27		2.13		2.15	
AVERAGE CUMULATIVE:												
HOURS ATTEMPTED	15.61		16.59		16.98		17.56		17.49		16.69	
HOURS EARNED	14.78		15.59		15.73		15.35		15.18		14.33	
GENDER:												
MALE	1277	42.8%	1409	46.4%	1364	45.1%	1227	43.1%	1518	51.8%	1108	43.7%
FEMALE	1708	57.2%	1628	53.6%	1663	54.9%	1619	56.9%	1413	48.2%	1425	56.3%
UNKNOWN	66		10		33		37		30		22	
AVE AGE	28		26		26		26		26		28	
AGE UNDER 21	1157	39.2%	1194	40.5%	1150	38.1%	1152	40.5%	1168	43.8%	1069	42.2%
AGE 21-34	1276	43.3%	1231	41.8%	1320	43.7%	1196	42.1%	1037	39.0%	1013	40.0%
AGE 35&OVER	517	17.5%	521	17.7%	549	18.2%	494	17.4%	453	17.0%	452	17.8%
REGISTERED UNTIL:												
1 SEMESTER ONLY	768	25.1%	702	38.4%	761	24.9%	699	24.2%	782	28.3%	767	30.0%
FOLLOWING SPRING	337	11.0%	346	11.4%	363	11.9%	385	13.4%	345	12.8%	329	12.9%
FOLLOWING YEAR	383	12.6%	372	12.2%	410	13.4%	424	14.7%	396	14.7%	352	13.8%
2 YEARS LATER	278	9.1%	299	9.8%	336	11.0%	322	11.2%	270	10.0%	264	10.3%
3 YEARS LATER	209	6.9%	238	7.8%	233	7.6%	225	7.8%	211	7.8%	236	9.2%
4 YEARS LATER	179	5.9%	173	5.7%	185	6.0%	168	5.8%	169	6.3%	149	5.8%
5 YEARS LATER	145	4.8%	153	5.0%	177	5.8%	148	5.1%	124	4.6%	148	5.7%
6 YEARS LATER	133	4.4%	147	4.8%	113	3.7%	142	4.9%	131	4.9%	182	7.1%
7 YEARS LATER	109	3.6%	96	3.2%	115	3.8%	107	3.7%	153	5.7%	130	5.1%
8 YEARS LATER	105	3.4%	92	3.0%	124	4.1%	139	4.8%	129	4.8%	0	.0%
9 YEARS LATER	80	2.6%	122	4.0%	132	4.3%	124	4.3%	0	.0%	0	.0%
10 YEARS LATER	112	3.7%	118	3.9%	111	3.6%	0	.0%	0	.0%	0	.0%
11 YEARS LATER	106	3.5%	109	3.6%	0	.0%	0	.0%	0	.0%	0	.0%
12 YEARS OR MORE	109	3.6%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
TRANSFERRED IN FROM:												
4 YEAR SCHOOL	605	19.8%	634	20.8%	54	1.8%	15	.5%	582	21.6%	659	25.8%
2 YEAR SCHOOL	350	11.5%	338	11.1%	26	.8%	22	.8%	397	14.8%	443	17.3%
REASON ATTENDING:												
FUTURE JOB	705	24.7%	918	31.2%	1040	34.7%	1039	38.5%	109	49.1%	842	35.7%
IMPROVE JOB SKILLS	611	21.4%	562	19.1%	613	20.4%	560	19.7%	17	7.7%	506	21.4%
EXPLORE COURSES	248	8.7%	246	8.4%	264	8.8%	282	9.9%	24	10.8%	253	10.7%
PREPARE FOR TRANS	369	13.0%	481	16.4%	506	16.9%	473	16.6%	45	20.3%	468	19.7%
REV BASIC SKILLS	22	.8%	22	.7%	29	1.0%	25	.9%	3	1.4%	19	.8%
PERSONAL INTEREST	309	10.8%	338	11.5%	353	11.8%	308	10.8%	14	6.3%	223	9.4%
OTHER INTENT	585	20.5%	371	12.6%	193	6.4%	159	5.6%	10	4.5%	51	2.2%

LONGITUDINAL DATA OF PART-TIME DEGREE CREDIT STUDENTS AT HARPER

PART-TIME STUDENTS BEGINNING IN THE FALL OF:

PART TIME CATEGORY	YEAR 1979 TOTAL	PCT	YEAR 1980 TOTAL	PCT	YEAR 1981 TOTAL	PCT	YEAR 1982 TOTAL	PCT	YEAR 1983 TOTAL	PCT	YEAR 1984 TOTAL	PCT
HIGH SCHOOL RANK:												
1ST QUARTER	702	30.9%	693	30.2%	802	30.8%	876	28.8%	515	27.1%	502	28.2%
2ND QUARTER	964	42.4%	1000	43.6%	1115	42.5%	1140	45.5%	734	38.6%	668	37.4%
3RD QUARTER	522	23.0%	511	22.3%	612	23.3%	590	23.7%	533	28.0%	508	28.5%
4TH QUARTER	88	3.8%	89	3.9%	92	3.5%	100	4.0%	121	6.4%	107	6.0%
RANK UNK	777		754		439		381		787		772	
DEGREE INTENT:											2555	
DEGREE											1123	44.0%
CERTIFICATE	DATA NOT AVAILABLE 1979-1983										338	13.2%
NO DEGREE											1096	42.9%
DEGREE BLNK												
ATHLETICS:											2555	
INVOLVED	DATA NOT AVAILABLE 1979-1983										28	1.0%
NOT INVOLVED											2529	99.0%
DISABLED:												
YES	159	5.2%	210	6.9%	225	7.4%	239	8.3%	229	8.5%	206	8.1%
NO	2892	94.8%	2837	93.1%	2835	92.6%	2644	91.7%	2481	91.5%	2349	91.9%
RACE/ETHNIC:												
UNSPECIFIED	191		192		92		122		66		33	
ASIAN,PACIFIC IS.	34	1.3%	31	1.1%	35	1.2%	44	1.6%	67	2.6%	76	3.1%
AMERICAN INDIAN	10	.4%	6	.2%	10	.3%	10	.4%	2	.1%	6	.2%
BLACK AMERICAN	31	1.1%	42	1.5%	48	1.7%	43	1.6%	29	1.1%	71	2.8%
HISPANIC AMERICAN	28	1.0%	43	1.6%	49	1.7%	38	1.4%	46	1.8%	47	1.9%
OTHER MINORITY	33	1.2%	26	.9%	32	1.1%	22	.8%	4	.2%	1	.0%
WHITE AMERICAN	2502	92.0%	2580	92.3%	2612	91.4%	2464	92.0%	2410	93.7%	2240	90.0%
FOREIGN STUDENT	81	3.0%	66	2.4%	72	2.5%	57	2.1%	13	.5%	47	1.9%
REFUSED	141		91		110		83		53		34	
DEGREE EARNED:												
NO	2722	89.2%	2698	88.5%	2704	88.4%	2568	89.1%	2413	89.7%	2298	89.9%
YES	329	10.8%	351	11.5%	356	11.6%	315	10.9%	277	10.3%	259	10.1%
DEGREE STATUS BY HOURS:												
NO DEGREE	1961	85.6%	2696	88.5%	2704	88.4%	2568	89.1%	2413	89.7%	2298	89.9%
LESS THAN 12	410	17.9%	1872	61.4%	1889	61.7%	1784	61.9%	1683	62.6%	1649	64.5%
BETWEEN 12-23	184	8.0%	442	14.5%	420	13.7%	455	15.8%	396	14.7%	349	13.7%
BETWEEN 24-35	85	3.7%	196	6.4%	185	6.4%	159	5.5%	168	6.2%	145	5.7%
BETWEEN 36-47	85	3.7%	98	3.2%	93	3.0%	93	3.2%	97	3.6%	82	3.2%
48 & MORE	82	3.6%	98	3.0%	107	3.5%	78	2.7%	89	2.6%	71	2.8%
DEGREE EARNED	329	14.4%	351	11.5%	356	11.6%	315	10.9%	277	10.3%	259	10.1%
48 & MORE	211	9.2%	220	7.2%	220	7.2%	195	6.8%	187	7.0%	155	6.1%
UNDER 48	118	5.2%	131	4.3%	136	4.4%	120	4.2%	90	3.3%	104	4.1%
PROGRAM:												
CAREER	1630	53.4%	1414	46.6%	1556	50.9%	1478	51.2%	1274	47.4%	1082	42.3%
TRANSFER	1418	46.5%	1833	53.6%	1497	48.9%	1404	48.7%	1418	52.6%	1473	57.7%
ADULT BASIC ED	2	.1%	0	.0%	0	.0%	2	.1%	0	.0%	0	.0%

LONGITUDINAL DATA OF PART-TIME DEGREE CREDIT STUDENTS AT HARPER

PART-TIME STUDENTS BEGINNING IN THE FALL OF:

PART TIME	YEAR		YEAR		YEAR		YEAR		YEAR	
	1985		1986		1987		1988		1989	
CATEGORY	TOTAL	PCT	TOTAL	PCT	TOTAL	PCT	TOTAL	PCT	TOTAL	PCT
ENROLLMENT	2520	8.4%	2535	8.4%	2747	9.1%	2405	8.0%	2581	8.6%
AVE GPA	2.16		2.22		2.12		2.27		2.15	
AVERAGE CUMULATIVE:										
HOURS ATTEMPTED	15.82		14.86		13.95		13.81		11.19	
HOURS EARNED	13.58		13.18		12.82		13.10		10.46	
GENDER:										
MALE	1149	45.5%	1058	41.7%	1170	42.6%	996	41.4%	1117	43.3%
FEMALE	1370	54.5%	1477	58.3%	1576	57.4%	1409	58.6%	1462	56.7%
UNKNOWN	0		0		1		0		2	
AVE AGE	26		26		26		26		27	
AGE UNDER 21	1044	41.5%	953	37.7%	1135	41.5%	975	40.7%	1021	39.7%
AGE 21-34	1020	40.5%	1102	43.8%	1114	40.7%	972	40.6%	1074	41.8%
AGE 35&OVER	454	18.0%	470	18.6%	485	17.7%	449	18.7%	476	18.5%
REGISTERED UNTIL:										
1 SEMESTER ONLY	743	29.4%	776	30.6%	925	33.7%	789	32.8%	930	36.0%
FOLLOWING SPRING	412	16.3%	360	14.2%	467	17.0%	327	13.6%	434	16.8%
FOLLOWING YEAR	384	14.4%	464	18.3%	399	14.5%	470	19.5%	551	21.3%
2 YEARS LATER	285	11.3%	318	12.5%	335	12.2%	489	20.3%	666	25.8%
3 YEARS LATER	217	8.6%	244	9.6%	354	12.9%	330	13.7%	0	.0%
4 YEARS LATER	187	7.4%	284	11.2%	267	9.7%	0	.0%	0	.0%
5 YEARS LATER	180	7.1%	89	3.5%	0	.0%	0	.0%	0	.0%
6 YEARS LATER	140	5.5%	0	.0%	0	.0%	0	.0%	0	.0%
7 YEARS LATER	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
8 YEARS LATER	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
9 YEARS LATER	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
10 YEARS LATER	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
11 YEARS LATER	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
12 YEARS OR MORE	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%
TRANSFERRED IN FROM:										
4 YEAR SCHOOL	668	26.4%	631	24.9%	639	23.3%	583	24.2%	706	27.4%
2 YEAR SCHOOL	466	18.4%	491	19.4%	518	18.9%	436	18.1%	426	16.5%
REASON ATTENDING:										
FUTURE JOB	909	36.6%	882	35.9%	550	21.9%	391	17.4%	431	17.0%
IMPROVE JOB SKILLS	470	18.9%	483	19.3%	440	17.3%	409	18.3%	439	17.3%
EXPLORE COURSES	257	10.3%	227	9.5%	392	15.4%	329	14.7%	360	14.2%
PREPARE FOR TRANS	539	21.7%	547	22.0%	745	29.2%	724	32.3%	786	31.0%
REV BASIC SKILLS	18	.7%	8	.3%	20	.8%	16	.7%	20	.8%
PERSONAL INTEREST	241	9.7%	226	9.4%	288	11.3%	257	11.5%	358	14.2%
OTHER INTENT	51	2.1%	88	2.0%	108	4.2%	115	5.1%	142	5.6%

PART-TIME STUDENTS BEGINNING IN THE FALL OF:

PART TIME CATEGORY	YEAR 1985 TOTAL	PCT	YEAR 1986 TOTAL	PCT	YEAR 1987 TOTAL	PCT	YEAR 1988 TOTAL	PCT	YEAR 1989 TOTAL	PCT
HIGH SCHOOL RANK:										
1ST QUARTER	524	30.1%	487	29.0%	493	28.3%	435	28.0%	469	28.9%
2ND QUARTER	602	34.6%	628	37.4%	614	35.3%	506	32.5%	546	33.6%
3RD QUARTER	501	28.8%	449	26.8%	493	28.3%	489	31.4%	463	28.5%
4TH QUARTER	111	6.4%	114	6.8%	140	8.0%	125	8.0%	147	9.0%
RANK UNK	790		857		1007		850		956	
DEGREE INTENT:	2520		2535		2747		2405		2581	
DEGREE	1069	42.3%	1047	41.3%	1090	39.7%	975	40.5%	1118	43.3%
CERTIFICATE	273	10.8%	286	11.3%	289	10.5%	257	10.7%	289	11.2%
NO DEGREE	1186	46.9%	1202	47.4%	1368	49.8%	1173	48.8%	1174	45.5%
DEGREE BLNK										
ATHLETICS:	2520		2535		2747		2405		2581	
INVOLVED	10	.4%	10	.4%	19	.7%	11	.5%	12	.5%
NOT INVOLVED	2510	99.6%	2525	99.6%	2728	99.3%	2394	99.5%	2569	99.5%
DISABLED:										
YES	205	8.1%	126	5.0%	233	8.5%	257	10.7%	285	11.0%
NO	2323	91.9%	2409	95.0%	2514	91.5%	2148	89.3%	2296	89.0%
RACE/ETHNIC:										
UNSPECIFIED	22		37		30		59		37	
ASIAN,PACIFIC IS.	69	2.8%	129	5.3%	171	6.4%	178	7.7%	146	5.8%
AMERICAN INDIAN	3	.1%	4	.2%	4	.1%	3	.1%	10	.4%
BLACK AMERICAN	48	2.0%	51	2.1%	67	2.5%	48	2.1%	67	2.7%
HISPANIC AMERICAN	48	2.0%	66	2.7%	142	5.3%	102	4.4%	150	6.0%
OTHER MINORITY	2	.1%	9	.4%	5	.2%	4	.2%	8	.3%
WHITE AMERICAN	2263	92.1%	2155	87.9%	2270	84.8%	1967	85.3%	2083	83.5%
FOREIGN STUDENT	24	1.0%	38	1.5%	19	.7%	4	.2%	32	1.3%
REFUSED	49		46		39		40		48	
DEGREE EARNED:										
NO	2315	91.8%	2318	91.4%	2566	93.4%	2288	95.1%	2522	97.7%
YES	213	8.4%	217	8.6%	181	6.6%	117	4.9%	59	2.3%
DEGREE STATUS BY HOURS:										
NO DEGREE	2315	91.8%	2318	91.4%	2566	93.4%	2288	95.1%	2522	97.7%
LESS THAN 12	1648	65.1%	1694	66.8%	1863	67.8%	1583	65.8%	1802	69.8%
BETWEEN 12-23	377	14.9%	338	13.3%	387	14.1%	341	14.2%	420	16.3%
BETWEEN 24-35	153	6.1%	139	5.5%	154	5.6%	183	7.6%	183	6.3%
BETWEEN 36-47	74	2.9%	82	3.2%	82	3.0%	96	4.0%	83	3.2%
48 & MORE	65	2.6%	67	2.6%	80	2.9%	85	3.5%	54	2.1%
DEGREE EARNED	213	8.4%	217	8.6%	181	6.6%	117	4.9%	59	2.3%
48 & MORE	120	4.7%	122	4.8%	123	4.5%	67	2.8%	18	.7%
UNDER 48	93	3.7%	95	3.7%	58	2.1%	50	2.1%	41	1.6%
PROGRAM:										
CAREER	1006	39.8%	1022	40.3%	929	33.8%	870	36.2%	838	32.5%
TRANSFER	1520	60.1%	1409	55.6%	1851	60.1%	1424	59.2%	1614	62.5%
ADULT BASIC ED	2	.1%	104	4.1%	166	6.0%	111	4.6%	129	5.0%

FULL-TIME STUDENTS WHO BEGAN 1979-1989 BY GENDER, AGE, RACE, AND PROGRAM

FULL TIME CATEGORY	GENDER MALE TOTAL	PCT	GENDER FEMALE TOTAL	PCT	AGE UNDER 21 TOTAL	PCT	AGE 21&OVER TOTAL	PCT	ETHNIC WHITE TOTAL	PCT
ENROLLMENT	7546	50.8%	7322	49.2%	13527	84.9%	1277	8.6%	13594	91.2%
AVE GPA	2.19		2.48		2.31		2.80		2.35	
AVERAGE CUMULATIVE:										
HOURS ATTEMPTED	41.64		44.95		44.26		32.80		43.83	
HOURS EARNED	38.46		43.12		41.57		32.28		41.19	
GENDER:										
MALE					6853	50.7%	642	50.4%	6819	50.2%
FEMALE					6658	49.3%	632	49.6%	6761	49.8%
UNKNOWN					16		3		14	
AVE AGE	19		19		18		26		19	
AGE UNDER 21	6904	91.5%	6904	91.5%					12524	92.4%
AGE 21&OVER	642	8.5%	642	8.5%					1023	7.6%
REGISTERED UNTIL:										
1 SEMESTER ONLY	538	7.1%	331	4.5%	679	5.0%	185	14.5%	766	5.6%
FOLLOWING SPRING	933	12.4%	757	10.3%	1444	10.7%	238	18.6%	1498	11.0%
FOLLOWING YEAR	1578	20.9%	1550	21.2%	2765	20.4%	384	28.5%	2884	21.2%
2-4 YEARS	3603	47.7%	3614	49.4%	6708	50.2%	394	30.9%	6629	48.8%
5 YRS OR MORE	896	11.9%	1082	14.5%	1851	13.7%	96	7.5%	1817	13.4%
TRANSFERRED IN FROM:										
4 YEAR SCHOOL	648	8.6%	504	6.9%	862	6.4%	292	22.9%	1045	7.7%
2 YEAR SCHOOL	245	3.2%	317	4.3%	277	2.0%	285	22.3%	491	3.6%
REASON ATTENDING:										
FUTURE JOB	1466	21.7%	2028	31.4%	2908	24.8%	498	44.5%	3245	26.8%
IMPROVE JOB SKILLS	68	1.0%	43	.7%	71	.6%	40	3.6%	94	.8%
EXPLORE COURSES	885	13.1%	820	12.7%	1627	13.5%	79	7.1%	1578	13.0%
PREPARE FOR TRANS	3789	56.1%	3087	47.5%	6504	53.9%	341	30.4%	6321	52.2%
REV BASIC SKILLS	22	.3%	17	.3%	31	.3%	7	.6%	30	.2%
PERSONAL INTEREST	83	1.4%	102	1.8%	124	1.0%	70	6.3%	136	1.1%
OTHER INTENT	426	6.3%	384	5.9%	718	6.0%	85	7.6%	700	5.8%
HIGH SCHOOL RANK:										
1ST QUARTER	1158	18.4%	1728	28.8%	2595	22.8%	286	32.4%	2847	23.2%
2ND QUARTER	2421	38.5%	2388	39.8%	4419	38.8%	377	42.7%	4500	39.5%
3RD QUARTER	2196	34.9%	1608	26.8%	3619	31.8%	181	20.5%	3530	31.0%
4TH QUARTER	509	8.1%	268	4.5%	737	6.5%	39	4.4%	708	6.2%
RANK UNKNOWN	1261		1330		2157		394		2209	
DEGREE INTENT '84 ON:										
DEGREE	2335	83.6%	2420	84.1%	4348	84.3%	407	58.6%	4386	84.9%
CERTIFICATE	148	4.0%	171	4.5%	248	3.7%	68	9.8%	266	4.0%
NO DEGREE	1202	32.6%	1187	31.4%	2184	32.0%	220	31.7%	2100	31.2%

LONGITUDINAL DATA OF FULL-TIME DEGREE STUDENTS AT HARPER

FULL-TIME STUDENTS WHO BEGAN 1979-1989 BY GENDER, AGE, RACE, AND PROGRAM

FULL TIME CATEGORY	GENDER MALE TOTAL	PCT	GENDER FEMALE TOTAL	PCT	AGE UNDER 21 TOTAL	PCT	AGE 21&OVER TOTAL	PCT	ETHNIC WHITE TOTAL	PCT
ATHLETICS '84 ON:										
INVOLVED	344	9.3%	131	3.5%	453	6.7%	22	3.2%	384	5.9%
NOT INVOLVED	3338	90.7%	3647	96.5%	6308	93.3%	673	96.8%	6338	94.1%
DISABLED:										
YES	524	8.9%	404	6.8%	917	6.8%	86	6.7%	824	6.8%
NO	7022	93.1%	6838	93.4%	12610	93.2%	1191	93.3%	12670	93.2%
RACE/ETHNIC:										
UNSPECIFIED	113		92		148		24			
ASIAN,PACIFIC IS.	185	2.3%	155	2.2%	224	1.7%	98	7.8%		
AMERICAN INDIAN	12	.2%	11	.2%	20	.2%	3	.2%		
BLACK AMERICAN	113	1.5%	55	.8%	130	1.0%	38	3.1%		
HISPANIC AMERICAN	102	1.4%	100	1.4%	169	1.3%	34	2.8%		
OTHER MINORITY	32	.4%	23	.3%	42	.3%	12	1.0%		
WHITE AMERICAN	6819	93.2%	6761	94.4%	12524	94.8%	1023	83.2%		
FOREIGN STUDENT	73	1.0%	57	.8%	108	.8%	23	1.9%		
REFUSED	117		68		182		24			
DEGREE EARNED:										
NO	5477	72.6%	4519	61.7%	9069	67.0%	869	68.1%	9013	66.3%
YES	2069	27.4%	2803	38.3%	4458	33.0%	408	31.9%	4581	33.7%
DEGREE STATUS BY HOURS										
NO DEGREE	5477	72.6%	4519	61.7%	9069	67.0%	869	68.1%	9013	66.3%
LESS THAN 24 HRS	2359	31.3%	1735	23.7%	3593	26.6%	486	38.1%	3622	26.6%
BETWEEN 24-35 HRS	1232	16.3%	1166	15.9%	2189	16.2%	193	15.1%	2206	16.2%
BETWEEN 36-47 HRS	748	9.9%	651	8.9%	1319	9.8%	69	5.4%	1275	9.4%
48 & MORE HRS	1138	15.1%	967	13.2%	1968	14.5%	121	9.5%	1910	14.1%
DEGREE EARNED	2069	27.4%	2803	38.3%	4458	33.0%	408	31.9%	4581	33.7%
48 & MORE HRS	1873	24.8%	2538	34.7%	4152	30.7%	254	19.9%	4154	30.6%
UNDER 48 HRS	196	2.6%	265	3.6%	306	2.3%	154	12.1%	427	3.1%
PROGRAM:										
CAREER	2111	28.0%	2625	35.9%	4056	30.0%	653	51.1%	4339	31.9%
TRANSFER	5410	71.7%	4652	63.5%	9458	69.9%	567	44.4%	9245	68.0%
ADULT BASIC ED	25	.3%	45	.6%	13	.1%	57	4.5%	10	.1%

LONGITUDINAL DATA OF FULL-TIME DEGREE STUDENTS AT HARPER

FULL-TIME STUDENTS WHO BEGAN 1979-1989 BY GENDER, AGE, RACE, AND PROGRAM

FULL TIME CATEGORY	ETHNIC ASIAN TOTAL	PCT	ETHNIC BLACK/HISP TOTAL	PCT	PROGRAM CAREER TOTAL	PCT	PROGRAM TRANSFER TOTAL	PCT
ENROLLMENT	320	2.1%	372	2.5%	4748	31.8%	10092	67.7%
AVE GPA	2.38		1.82		2.34		2.33	
AVERAGE CUMULATIVE:								
HOURS ATTEMPTED	38.39		32.12		44.50		42.92	
HOURS EARNED	39.28		29.92		41.73		40.38	
GENDER:								
MALE	165	51.6%	215	58.1%	2111	44.6%	5410	53.8%
FEMALE	155	48.4%	155	41.9%	2625	55.4%	4652	46.2%
UNKNOWN	0		2		10		30	
AVE AGE	21		20		19		19	
AGE UNDER 21	224	70.0%	299	80.6%	4056	86.1%	9458	94.3%
AGE 21&OVER	96	30.0%	72	19.4%	653	13.9%	567	5.7%
REGISTERED UNTIL:								
1 SEMESTER ONLY	23	7.2%	42	11.3%	282	5.5%	592	5.9%
FOLLOWING SPRING	45	14.1%	77	20.7%	552	11.6%	1128	11.2%
FOLLOWING YEAR	68	21.3%	74	19.9%	1072	22.6%	2060	20.4%
2-4 YEARS	162	50.6%	152	40.9%	2189	46.1%	5024	49.8%
5 YRS OR MORE	22	6.9%	27	7.3%	671	14.1%	1288	12.8%
TRANSFERRED IN FROM:								
4 YEAR SCHOOL	56	17.5%	19	5.1%	346	7.3%	791	7.8%
2 YEAR SCHOOL	24	7.5%	28	7.5%	291	6.1%	272	2.7%
REASON ATTENDING:								
FUTURE JOB	55	19.4%	80	23.7%	1997	48.4%	1499	16.5%
IMPROVE JOB SKILLS	4	1.4%	7	2.1%	64	1.5%	42	.5%
EXPLORE COURSES	25	8.8%	52	15.4%	409	9.9%	1299	14.3%
PREPARE FOR TRANS	161	56.9%	154	45.7%	1290	31.2%	5565	61.4%
REV BASIC SKILLS	1	.4%	5	1.5%	13	.3%	25	.3%
PERSONAL INTEREST	15	5.3%	23	6.8%	64	1.5%	114	1.3%
OTHER INTENT	22	7.8%	16	4.7%	293	7.1%	515	5.7%
HIGH SCHOOL RANK:								
1ST QUARTER	87	38.0%	38	14.4%	862	22.3%	2018	24.0%
2ND QUARTER	73	31.9%	98	37.1%	1564	40.5%	3245	38.6%
3RD QUARTER	55	24.0%	98	37.1%	1185	30.7%	2625	31.2%
4TH QUARTER	14	6.1%	30	11.4%	254	6.6%	524	6.2%
RANK UNKNOWN	91		108		881		1680	
DEGREE INTENT '84 ON:								
DEGREE	129	49.8%	151	57.2%	1418	70.3%	3335	82.0%
CERTIFICATE	20	7.7%	16	6.0%	150	7.4%	180	3.0%
NO DEGREE	110	42.5%	95	36.0%	448	22.3%	1884	35.0%

LONGITUDINAL DATA OF FULL-TIME DEGREE STUDENTS AT HARPER

FULL-TIME STUDENTS WHO BEGAN 1979-1989 BY GENDER, AGE, RACE, AND PROGRAM

FULL TIME CATEGORY	ETHNIC ASIAN TOTAL	PCT	ETHNIC BLACK/HISP TOTAL	PCT	PROGRAM CAREER TOTAL	PCT	PROGRAM TRANSFER TOTAL	PCT
ATHLETICS '84 ON:								
INVOLVED	2	.8%	64	24.2%	78	3.9%	397	7.4%
NOT INVOLVED	257	99.2%	200	75.8%	1937	96.1%	4982	92.6%
DISABLED:							10082	
YES	7	2.2%	30	8.1%	359	7.6%	650	6.4%
NO	313	97.8%	342	91.9%	4387	92.4%	9442	93.6%
RACE/ETHNIC:								
UNSPECIFIED					85		181	
ASIAN,PACIFIC IS.					79	1.7%	203	2.1%
AMERICAN INDIAN					10	.2%	13	.1%
BLACK AMERICAN					63	1.4%	105	1.1%
HISPANIC AMERICAN					63	1.4%	124	1.3%
OTHER MINORITY					23	.5%	30	.3%
WHITE AMERICAN					4339	94.0%	9245	94.2%
FOREIGN STUDENT					41	.9%	90	.9%
REFUSED					63		121	
DEGREE EARNED:								
NO	242	75.6%	315	84.7%	2979	62.8%	6977	69.1%
YES	78	24.4%	57	15.3%	1767	37.2%	3115	30.9%
DEGREE STATUS BY HOURS								
NO DEGREE	242	75.6%	315	84.7%	2979	62.8%	6977	69.1%
LESS THAN 24 HRS	95	29.7%	181	48.7%	1291	27.2%	2780	27.5%
BETWEEN 24-35 HRS	59	18.4%	49	13.2%	661	13.9%	1726	17.1%
BETWEEN 36-47 HRS	35	10.9%	34	9.1%	394	8.3%	1000	9.9%
48 & MORE HRS	53	16.6%	51	13.7%	633	13.3%	1471	14.6%
DEGREE EARNED	78	24.4%	57	15.3%	1767	37.2%	3115	30.9%
48 & MORE HRS	72	22.5%	46	12.4%	1529	32.2%	2890	28.6%
UNDER 48 HRS	6	1.9%	11	3.0%	238	5.0%	225	2.2%
PROGRAM:								
CAREER	79	24.7%	126	33.9%				
TRANSFER	203	63.4%	229	61.6%				
ADULT BASIC ED	38	11.9%	17	4.6%				

BEST COPY AVAILABLE

PART-TIME STUDENTS WHO BEGAN 1979-1989 BY GENDER, AGE, RACE, AND PROGRAM

PART TIME CATEGORY	GENDER MALE TOTAL	PCT	GENDER FEMALE TOTAL	PCT	AGE UNDER 21 TOTAL	PCT	AGE 21-34 TOTAL	PCT	AGE 35&OVER TOTAL	PCT
ENROLLMENT	13122	43.9%	16759	56.1%	11978	35.2%	12355	24.8%	5320	28.5%
AVE GPA	2.14		2.42		1.88		2.49		2.83	
AVERAGE CUMULATIVE:										
HOURS ATTEMPTED	15.96		15.35		23.31		10.84		9.62	
HOURS EARNED	13.97		14.29		20.47		10.11		9.48	
GENDER:										
MALE					5773	48.3%	5459	44.3%	1734	32.7%
FEMALE					6177	51.7%	6856	55.7%	3570	67.3%
UNKNOWN					28		40		16	
AVE AGE	25		27		19		28		43	
AGE UNDER 21	5773	44.5%	6176	37.2%						
AGE 21-34	5459	42.1%	6856	41.3%						
AGE 35&OVER	1734	13.4%	3570	21.5%						
REGISTERED UNTIL:										
1 SEMESTER ONLY	4000	30.4%	4584	27.4%	2204	18.4%	4463	36.2%	1832	34.4%
FOLLOWING SPRING	1829	13.9%	2243	13.4%	1520	12.7%	1798	14.5%	727	13.7%
FOLLOWING YEAR	1978	15.0%	2587	15.4%	1881	15.7%	1859	15.1%	771	14.5%
2-4 YEARS	4041	30.7%	5239	31.3%	4760	39.7%	3091	25.0%	1359	25.5%
5 YRS OR MORE	1301	9.9%	2106	12.6%	1613	13.5%	1138	9.2%	631	11.9%
TRANSFERRED IN FROM:										
4 YEAR SCHOOL	2694	20.5%	3085	18.3%	945	7.9%	3298	26.7%	1501	28.2%
2 YEAR SCHOOL	1412	10.8%	2493	14.9%	497	4.1%	2473	20.0%	923	17.3%
REASON ATTENDING:										
FUTURE JOB	2913	25.3%	4880	32.8%	3318	31.2%	3122	28.5%	1323	28.4%
IMPROVE JOB SKILLS	2359	20.5%	2715	18.3%	553	5.2%	3016	27.6%	1498	32.1%
EXPLORE COURSES	1218	10.6%	1662	11.2%	1818	17.1%	843	7.7%	212	4.5%
PREPARE FOR TRANS	2985	26.0%	2684	18.1%	3773	35.4%	1604	14.7%	288	6.2%
REV BASIC SKILLS	101	.9%	101	.7%	55	.5%	92	.8%	55	1.2%
PERSONAL INTEREST	1230	10.7%	1678	11.3%	476	4.5%	1518	13.9%	908	19.5%
OTHER INTENT	696	6.1%	1142	7.7%	656	6.2%	751	6.9%	381	8.2%
HIGH SCHOOL RANK:										
1ST QUARTER	2177	22.3%	4108	34.4%	1416	15.1%	3307	37.9%	1543	44.0%
2ND QUARTER	3696	37.9%	4811	40.3%	3539	37.7%	3574	40.9%	1388	39.0%
3RD QUARTER	3128	32.1%	2538	21.2%	3537	37.6%	1815	18.5%	513	14.6%
4TH QUARTER	749	7.7%	481	4.0%	903	9.6%	239	2.7%	86	2.5%
RANK UNK	3374		4822		2583		3620		1810	
DEGREE INTENT '84 ON:										
DEGREE	2688	40.5%	3750	43.0%	3326	53.7%	2333	37.1%	755	27.1%
CERTIFICATE	698	10.8%	1020	11.8%	455	7.4%	847	13.5%	421	15.1%
NO DEGREE	3231	49.0%	3950	45.3%	2407	38.9%	3115	49.5%	1610	57.8%

LONGITUDINAL DATA OF PART-TIME DEGREE STUDENTS AT HARPER

PART-TIME STUDENTS WHO BEGAN 1979-1980 BY GENDER, AGE, RACE, AND PROGRAM

PART TIME CATEGORY	GENDER MALE TOTAL	PCT	GENDER FEMALE TOTAL	PCT	AGE UNDER 21 TOTAL	PCT	AGE 21-34 TOTAL	PCT	AGE 35&OVER TOTAL	PCT
ATHLETICS '84 ON:										
INVOLVED	70	1.1%	10	.2%	83	1.3%	5	.1%	0	.0%
NOT INVOLVED	6528	98.9%	8710	99.8%	6105	98.7%	6290	99.9%	2786	100.0%
DISABLED:										
YES	1089	8.3%	1274	7.6%	1070	8.9%	784	6.3%	498	9.3%
NO	12033	91.7%	15485	92.4%	10908	91.1%	11571	93.7%	4824	90.7%
RACE/ETHNIC:										
UNSPECIFIED	351		394		215		266		115	
ASIAN,PACIFIC IS.	431	3.5%	548	3.4%	234	2.0%	483	4.1%	259	5.1%
AMERICAN INDIAN	30	.2%	36	.2%	28	.2%	25	.2%	15	.3%
BLACK AMERICAN	282	2.1%	282	1.8%	144	1.2%	279	2.4%	119	2.3%
HISPANIC AMERICAN	401	3.2%	357	2.2%	265	2.3%	371	3.2%	117	2.3%
OTHER MINORITY	78	.6%	70	.4%	57	.5%	53	.5%	35	.7%
WHITE AMERICAN	10970	88.5%	14489	90.5%	10732	92.8%	10248	87.6%	4423	87.2%
FOREIGN STUDENT	226	1.8%	226	1.4%	102	.9%	242	2.1%	107	2.1%
REFUSED	375		357		201		388		130	
DEGREE EARNED:										
NO	12158	92.7%	15053	89.8%	10609	88.6%	11477	92.9%	4903	92.2%
YES	964	7.3%	1706	10.2%	1369	11.4%	878	7.1%	417	7.8%
DEGREE STATUS BY HOURS:										
NO DEGREE	12158	92.7%	15053	89.8%	10609	88.6%	11477	92.9%	4903	92.2%
LESS THAN 12	8455	64.4%	10795	64.4%	5948	49.7%	9119	73.8%	4011	75.4%
BETWEEN 12-23	1940	14.8%	2370	14.1%	2148	17.9%	1553	12.6%	594	11.2%
BETWEEN 24-35	834	6.4%	1001	6.0%	1151	9.6%	474	3.8%	192	3.6%
BETWEEN 36-47	477	3.6%	484	2.9%	694	5.8%	200	1.6%	62	1.2%
48 & MORE	444	3.4%	403	2.4%	668	5.6%	131	1.1%	44	.8%
DEGREE EARNED	964	7.3%	1706	10.2%	1369	11.4%	878	7.1%	417	7.8%
48 & MORE	605	4.6%	1030	6.1%	1131	9.4%	372	3.0%	129	2.4%
UNDER 48	359	2.7%	676	4.0%	238	2.0%	506	4.1%	288	5.4%
PROGRAM:										
CAREER	5158	39.3%	7841	46.8%	4108	34.3%	6000	48.6%	2780	52.3%
TRANSFER	7717	58.8%	8641	51.6%	7823	65.3%	6053	49.0%	2369	44.5%
ADULT BASIC ED	245	1.9%	270	1.6%	45	.4%	298	2.4%	168	3.2%

PART-TIME STUDENTS WHO BEGAN 1979-1989 BY GENDER, AGE, RACE, AND PROGRAM

PART TIME CATEGORY	ETHNIC WHITE TOTAL	PCT	ETHNIC ASIAN TOTAL	PCT	ETHNIC BLACK/HISP TOTAL	PCT	PROGRAM CAREER TOTAL	PCT	PROGRAM TRANSFER TOTAL	PCT
ENROLLMENT	25516	84.8%	980	3.3%	1304	4.3%	13099	43.5%	16458	54.7%
AVE GPA	2.32		2.11		1.79		2.37		2.23	
AVERAGE CUMULATIVE:										
HOURS ATTEMPTED	16.12		10.81		11.25		15.36		16.21	
HOURS EARNED	14.52		11.21		10.35		14.02		14.47	
GENDER:										
MALE	10970	43.1%	431	44.0%	663	50.9%	5158	39.7%	7717	47.2%
FEMALE	14489	56.9%	548	56.0%	639	49.1%	7841	60.3%	8841	52.8%
UNKNOWN	57		1		2		100		101	
AVE AGE	28		29		27		27		25	
AGE UNDER 21	10732	42.2%	234	24.0%	409	31.6%	4108	31.9%	7822	48.2%
AGE 21-34	10248	40.3%	483	49.5%	650	50.2%	8000	46.6%	6053	37.3%
AGE 35&OVER	4423	17.4%	259	26.5%	236	18.2%	2780	21.6%	2369	14.6%
REGISTERED UNTIL:										
1 SEMESTER ONLY	7110	27.9%	339	34.6%	521	40.0%	3893	29.7%	4535	27.6%
FOLLOWING SPRING	3448	13.5%	141	14.4%	214	16.4%	1811	13.8%	2208	13.4%
FOLLOWING YEAR	3896	15.3%	178	18.0%	174	13.3%	1991	15.2%	2507	15.2%
2-4 YEARS	8079	31.7%	276	28.2%	311	23.8%	3874	29.6%	5333	32.4%
5 YRS OR MORE	2985	11.7%	48	4.9%	84	6.4%	1530	11.7%	1876	11.4%
TRANSFERRED IN FROM:										
4 YEAR SCHOOL	4953	19.4%	295	30.1%	224	17.2%	2317	17.7%	3408	20.7%
2 YEAR SCHOOL	3386	13.3%	92	9.4%	209	16.0%	1995	15.2%	1910	11.6%
REASON ATTENDING:										
FUTURE JOB	6797	29.8%	192	27.0%	331	30.0%	4719	40.6%	3089	20.8%
IMPROVE JOB SKILLS	4442	19.5%	116	16.3%	247	22.4%	2941	25.3%	2125	14.4%
EXPLORE COURSES	2532	11.1%	79	11.1%	114	10.3%	967	8.3%	2008	13.6%
PREPARE FOR TRANS	5065	22.2%	140	19.7%	205	18.6%	1115	9.6%	4504	30.9%
REV BASIC SKILLS	152	.7%	17	2.4%	13	1.2%	51	.4%	144	1.0%
PERSONAL INTEREST	2421	10.6%	125	17.6%	117	10.6%	979	8.4%	1859	12.6%
OTHER INTENT	1427	6.2%	41	5.8%	77	7.0%	846	7.3%	985	6.7%
HIGH SCHOOL RANK:										
1ST QUARTER	5474	28.4%	232	45.9%	183	24.5%	2840	30.0%	3413	28.0%
2ND QUARTER	7554	39.2%	174	34.5%	307	41.2%	3938	41.6%	4555	37.4%
3RD QUARTER	5136	26.7%	81	16.0%	192	25.7%	2282	24.1%	3390	27.8%
4TH QUARTER	1085	5.6%	18	3.6%	64	8.6%	407	4.3%	824	6.8%
RANK UNK	8267		475		558		3634		4277	
DEGREE INTENT '84 ON:										
DEGREE	5833	43.4%	209	27.2%	341	37.6%	2868	46.4%	3744	41.2%
CERTIFICATE	1430	11.0%	93	12.1%	138	15.2%	1071	18.6%	837	7.0%
NO DEGREE	5915	45.6%	467	60.7%	428	47.2%	2010	35.0%	4710	51.8%

LONGITUDINAL DATA OF PART-TIME DEGREE STUDENTS AT HARPER

BEST COPY AVAILABLE

PART-TIME STUDENTS WHO BEGAN 1979-1989 BY GENDER, AGE, RACE, AND PROGRAM

PART TIME CATEGORY	ETHNIC WHITE TOTAL	PCT	ETHNIC ASIAN TOTAL	PCT	ETHNIC BLACK/HISP TOTAL	PCT	PROGRAM CAREER TOTAL	PCT	PROGRAM TRANSFER TOTAL	PCT
ATHLETICS '84 ON:										
INVOLVED	81	.5%	3	.4%	20	2.2%	11	.2%	77	.8%
NOT INVOLVED	12917	99.5%	766	99.6%	887	97.8%	5736	99.8%	9014	99.2%
DISABLED:										
YES	2083	8.2%	43	4.4%	86	6.6%	1004	7.7%	1369	8.3%
NO	23433	91.8%	937	95.6%	1218	93.4%	12095	92.3%	15090	91.7%
RACE/ETHNIC:										
UNSPECIFIED							420		443	
ASIAN,PACIFIC IS.							339	2.7%	422	2.7%
AMERICAN INDIAN							33	.3%	35	.2%
BLACK AMERICAN							270	2.2%	275	1.8%
HISPANIC AMERICAN							263	2.1%	341	2.2%
OTHER MINORITY							75	.6%	88	.4%
WHITE AMERICAN							11171	90.4%	14229	91.2%
FOREIGN STUDENT							213	1.7%	237	1.5%
REFUSED							315		409	
DEGREE EARNED:										
NO	23149	90.7%	937	95.6%	1225	93.9%	11610	88.6%	15274	92.8%
YES	2367	9.3%	43	4.4%	79	6.1%	1489	11.4%	1185	7.2%
DEGREE STATUS BY HOURS:										
NO DEGREE	23149	90.7%	937	95.6%	1225	93.9%	11610	88.6%	15183	92.8%
LESS THAN 12	16183	63.4%	696	71.0%	959	73.5%	8513	65.0%	10343	63.2%
BETWEEN 12-23	3792	14.9%	138	14.1%	153	11.7%	1738	13.3%	2557	15.6%
BETWEEN 24-35	1596	6.3%	46	4.7%	66	5.1%	712	5.4%	1119	6.8%
BETWEEN 36-47	847	3.3%	23	2.3%	25	1.9%	360	2.7%	603	3.7%
48 & MORE	731	2.9%	34	3.5%	22	1.7%	287	2.2%	561	3.4%
DEGREE EARNED	2367	9.3%	43	4.4%	79	6.1%	1489	11.4%	1185	7.2%
48 & MORE	1480	5.8%	22	2.2%	35	2.7%	781	6.0%	857	5.2%
UNDER 48	887	3.5%	21	2.1%	44	3.4%	708	5.4%	328	2.0%
PROGRAM:										
CAREER	11171	43.8%	339	34.6%	533	40.9%				
TRANSFER	14229	55.8%	422	43.1%	616	47.2%				
ADULT BASIC ED	109	.4%	219	22.3%	154	11.8%				